

The Training Arch

Engage

Attention Capture

- Story - Novel Emotional Narrative
- Video
- Image

Explore

Sharing
& Prior Knowledge

Activity

Explain

New Info
Tools

Present

Repeat
It Times

Elaborate

How To Put
Tools / Info
Into Use

Activity

Evaluate

Reflection
on the work
done.

What comes next?

Activity
Starting

Activities

Where
start
after
assess.

Connection
to your
Leadership
Style

Fill in
assess.
form
2 diff.
pathways
people

Learning Outcomes?

- How To Prioritize your Time / Energy
- Demystify The Issue
- How to communicate The issue
- Where Are The resources? Grants? money?
- Help us Develop Future Training
- **understand available tools**
- Follow up with NEA Colleagues
- *** Finding A Potential Campaign**

Healthy Buildings Systems + Schools (Environment)

(AUGUST)

we say
↓
Explain

Priority
Issue List
Gap Analysis
Assess
+

They do
~~Explain~~ ↓ (ASK) (PLAN)
ELABORATE

Stats

ACWT/
CHANCE

Laws
(New)

CBMA

HOC
(New)

EJ

RACIAL
JUSTICE
(FIGHT)

Suncor
oil
Refinery

IAQ

Chemical

Activity
Scout 110

What are
folks
experienc-
ing?

member
stories

leader
support

Law
Board
Policy
MOU

CBA
Comm.
partners

Success:
Stories

Activity

toolkit

Message

add-on
sessions

carbon
dioxide

Secondary
traumatic
stress

walk-
throughs

H/S
Comm.

SBS

We say
↓
Explain

(Mental/Physical Safety
(~~Employer~~ SAFETY))

(JANUARY)

They
~~EXP~~ DO
↓
ELABORATE

Assess
↓

Mental
health

Bullying

Violence

Law
CBA
language

School
board
policy

Memo
of under-
standing

Comm.
partners

leader
support

Message

Mental health
is health

Plan
of
Action

Tools

H/S
Comm.

Model
policies

training
by
others

Restor-
ative
practices
(for real)

H & S
trainings

Model
language

Climate
surveys

available
resources +
education

Supervisor
&
worker
relations

Restorative
practices -
also integrating
this
School-wide

How to
find accessible
professional
help

Relations
between
workers

integration
of best practices
into
lifestyle
(m+)

language

bias

Resilient Buildings, Schools and systems

NSA Crisis Guide

Explain

Guide
purpose

Guide
content
(examples)

Scenario¹
for UD
roles

Scenario²
for UD
roles

Prevent

Prepare

Respond

Assess



tool

next
steps

Prioritize